

DESIGN REFLECTIONS ON TRANSITION TO LLM-AIDED NOVEL VISUALIZATIONS

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ABSTRACT

This study examines data visualization design evolution over 12½ years, reflecting on the impact of Large Language Models over the last 3¾ years. Using a longitudinal corpus of 55 visualizations from a single-subject design record, the study identifies how LLMs have aided design-space exploration: reducing coding effort, enabling new design opportunities, shock, excitement, accomplishments, and shifts to the design process.

Author Keywords

LLM-assisted design; visualization design, design reflection.

INTRODUCTION

Large Language Models (LLMs) have fundamentally changed human-computer interaction, especially in how we use text. While much research focuses on LLMs for text generation, their impact on the *design process* of specialized analytical tools—in this case, text-focused data visualizations—remains under-explored.

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Text-focused visualization is a sub-domain of data visualization with unique challenges including an evolving design space of potential representations, and, encoding data which may be non-numeric. In this field, *novelty* is defined as the development of new approaches across the visualization pipeline of *analytics*, *encodings*, *layouts*, and *interaction* models that expand the design space beyond current paradigms [1].

This study is a retrospective reflection, reviewing a corpus of 55 novel text-centric visualizations created by the author over 12½-years. As the author transitioned from academia (completing a PhD in the subject) [2] to industry, the primary artifact for this study is not a collection of sporadic journal articles but derived from a consistent series of monthly blog posts [3]. It is a design record of design intent and execution transitioning from manually-coded visualizations to increasingly-LLM aided implementations (the most recent 3¾ years).

BACKGROUND

The author is a practitioner of design and data visualization for 35 years [4]. I have undergrad degrees in architecture [5] and computer science [6]. I have used computers to aid design over the time, from command-line precursors to CAD, to coding in low-level C; Visual Basic; JavaScript; and now LLMs.

Early work designing data visualizations taught me that hand-drawn sketches of visualizations left too much uncertainty. Is the concept implementable? Do characteristics intrinsic in the data create something that

looks quite different? Will the expected patterns appear? These uncertainties are only resolved with a proof-of-concept implementation using real data.

I am also skeptical of visualization theory; having seen it emerge and evolve. Does the theory really capture what's feasible? (e.g. [7]). What really is the design space for visualization, beyond theoretic conceptions?

METHOD

Throughout my career, I have grappled with understanding design spaces. I have acquired knowledge by making: through the design and implementation of novel design concepts. To reflect on broader patterns over time I assemble and arrange the design results spatially i.e. creating a visualization (e.g. [8]). This externalization of many prior design artifacts facilitates recall of the projects and decreases working memory load [9]. Below is a timeline visualization of the 55 novel text-centric visualizations from the blog at tiny size (larger version in supplemental materials). I print these artifacts at scale, including physical manipulation such as folding and sticky notes to facilitate review.

OBSERVATIONS

The following are focused on the transformation of the design process pre/post LLM.

Lower effort from concept ideation, exploration through validation. Pre-LLM, exploration of a novel viz concept typically became a light-weight implementation effort, in Javascript+D3.js or Python.

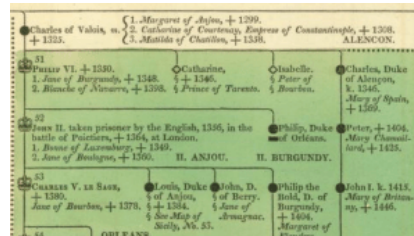
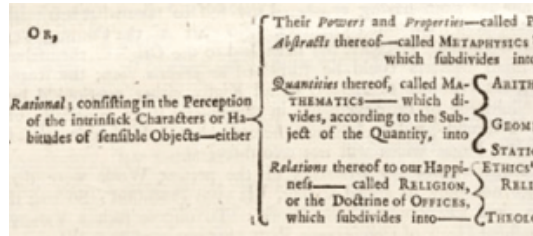
TIMELINE OF NOVEL TEXT VISUALIZATIONS BY AUTHOR

Based on blog posts between 2013-2026

2013
2014

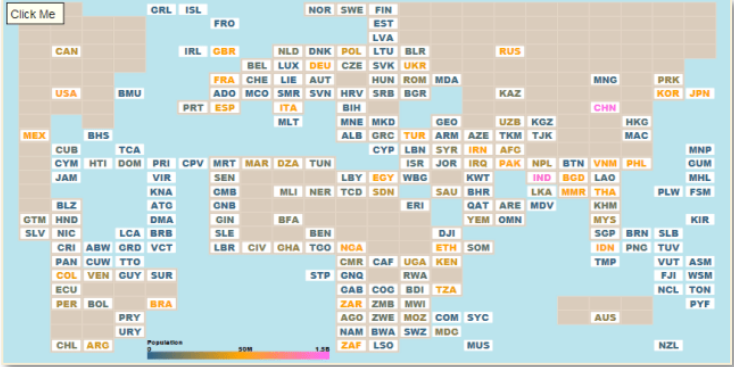
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Sep 2013. PhD to define the design space of textual visualizations begins. Blog begins. Prior to this point, text has been utilized naïvely in data visualizations as discussed in typical computer science curriculum and related research—typically as labels applied after the quantitative visualization has been created. Many early blog posts are related to background research, including examples of prior textual visualizations going back hundreds to years to aid identification of the breadth of the design space:

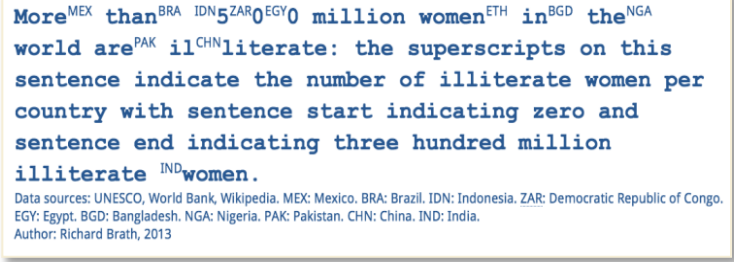


If the author's claims that the identified elements form a design space for the visualizations of textual data, then those design elements should be usable in novel designs. Hence, many blog posts are about new kinds of text-centric visualizations. The design investigation in most cases require software code to be manually written by author:

1. **Equal area cartogram.** (Aug 2014). *Opening salvo.* Strong excitement. Standard maps (choropleth, cartogram) don't show small entities. Adjusting geographic areas so all country codes are visible, small countries are be seen, and their values are comparable. →



2. **Positional encoding.** (Sep 2014). Strange logic to push the envelope. A line of text has length, thus quantitative values can be marked and shown in relation to that length, as shown in this sentence. *How should this fit viz theory?* →



Alice's Adventures in Wonderland

formatted for skimming using weight and italics

Alice was beginning to get very tired of sitting by her sister on the bank, and of having nothing to do. Once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, "and what is the use of a book," thought Alice, "without pictures or conversations?"

So she was considering in her own mind (as well as she could, for the day made her feel very sleepy and stupid), whether the pleasure of making a daisy-chain would be worth the trouble of getting up and picking the daisies, when suddenly a White Rabbit with pink eyes ran close by her.

There was nothing so very remarkable in that, nor did Alice think it so very much out of the way to hear the Rabbit say to itself, "Oh dear! Oh dear! I shall be too late!" But when the Rabbit actually took a watch out of its waistcoat-pocket and looked at it and then hurried on, Alice started to her feet, for it flashed across her mind that she had never before seen a rabbit with either a waistcoat-pocket, or a watch to take out of it, and, burning with curiosity, she ran across the field after it and was just in time to see it pop down a large rabbit-hole, under the hedge. In another moment, down went Alice after it!

The rabbit-hole went straight on like a tunnel for some way and then dipped suddenly down, so suddenly that Alice had not a moment to think about stopping herself before she found herself falling down what seemed to be a very deep well.

Either the well was very deep, or she fell very slowly, for she had plenty of time, as she went down, to look about her. First, she tried to make out what she was coming to, but it was too dark to see anything; then she looked at the sides of the well and noticed that they were filled with cupboards and book-shelves; here and there she saw maps and pictures hung upon pegs. She took down a jar from one of the shelves as she passed. It was labeled "ORANGE MARMALADE," but, to her great disappointment, it was empty; she did not like to drop the jar, so managed to put it into one of the cupboards as she fell past it.

Down, down, down! Would the fall never come to an end? There herself. "Dinah'll miss me very much to-night, I should think!" saucer of milk at tea-time. Dinah, my dear, I wish you were down when suddenly, thump! thump! down she came upon a heap of

Font weight by word frequency:	Font italics for:	
light	top 100	articles,
regular	100-1000	conjunctions,
bold	1000-20000	prepositions,
black	> 20000	pronouns,
		infinitives

↑ 3. **Skim formatting.** (Dec 2014). Novel encoding of inverse word frequency to facilitate non-linear skimming of long texts, such as these initial paragraphs from *Alice in Wonderland*. The most uncommon words are most bolded so that they visually pop-out. These last 3 designs aid reasoning that design space more than typographic attributes – also includes text scope (letter, word, line, etc).

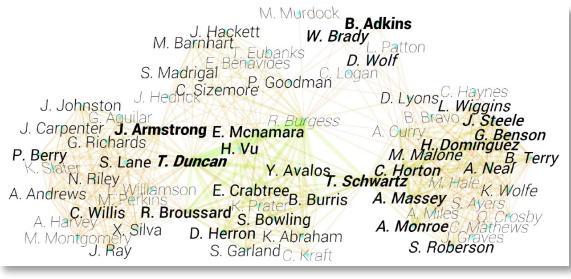
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4. **Multiple typographic formats encoding data in labels.**
(Jan 2015). *Narrowing in and doubling-down on typographic formats.* Each format indicates quantitative data. In this example, a network of email associates are connected, names weighted by frequency and oblique slope angle set to recency. →



5. **Weighted headlines.**
(Mar 2015). Headlines are weighted by quantitative values, and sorted, and tested to validate users can identify multiple levels. *But frustration as reveals limits of perception, limits of focusing only on typographic attributes.* →

Ukrainian ex-leader Viktor Yanukovich vows fightback
Ukraine's fugitive president turns up in Russia
Dozens of armed men 'patrol' airport in Ukraine's Crimea
Ukraine crisis: US urges restraint and warns it is 'watching Russia'
State Forest Dept guest house is police custody for Sahara chief Subrata Roy
South Korea call North missile tests calculated provocation
GCHQ secretly captured images of innocent webcam users
Venezuela student protest in Caracas ends in clashes
Bladerunner's murder trial shaping up as reality TV circus
Israel urges IAEA to issue full report on Iran nuclear research
Chinese police crush online trafficking, rescue 382 babies
Thai protesters to move out of most Bangkok rally sites
World News 12 die in Doha restaurant blast
Mexican kingpin's fall clouds future of drug heartland
Myanmar suspends aid agency Medecins Sans Frontieres
Turkey PM 'tapped calls fabricated by the police'
School bus tragedy kills 15, injures 45
Russian court puts Putin foe under house arrest
Holland: France Seeks to Preserve CAR Unity
Update 1-Italy approves decree to stave off bankruptcy for Rome council
Migrants flock to Spanish enclave of Melilla
Chinese police say suspect set bus fire that killed 6 people in southwestern city...
Switzerland Launches Money Laundering Probe Against Ousted Ukraine Leader
Gunmen kill Egypt policeman as 1 killed in protest
Crackdown on shares fraud yields 110 arrests in Europe, US
McDonald's Sued for \$1.5Million Over Napkin Dispute
Hundreds of babies rescued as Chinese police smash four child-trafficking rings
Austria freezes bank accounts of fugitive Ukrainian President Yanukovich and ...
I'd dump the Israelis Tomorrow --Ex-CIA Michael Scheuer Tells Congress-Ex-CIA
US Vice President Joe Biden calls Ukraine PM Arseniy Yatseniuk, pledges support
Germany's Angela Merkel urges 'strong' UK in EU

6. **Quantitative underlines.** →
(May 2015). Quantities are indicated by a typographic format applied to a length of text, in this example, using underline. *Satisfaction at a representation easier to perceive and understand compared to #2.*

TOP PARTICIPANTS	
New Yorker	48
Merrill Edge	25
Merrill Lynch	17
Facebook	14
Wired	13
Con Edison	12

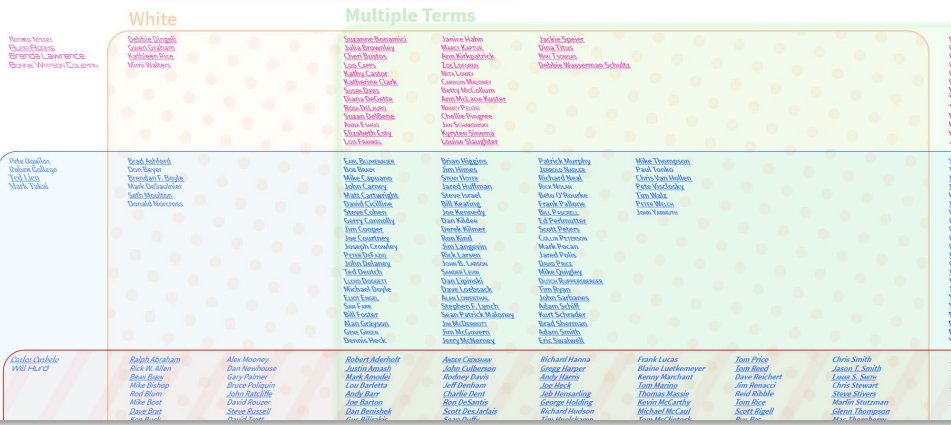
8. **Prosody** via font squash and stretch.
(Dec 2015). Fun test to manipulate typeface via squash and stretch letters while maintaining legibility. →

Frère Jacques, frère Jacques,
Dormez-vous? Dormez-vous?
Sonnez les matines! Sonnez les matines!
Ding, dang, dong. Ding, dang, dong.

7. **Force-directed label cartogram** via Delaunay-triangulation, (Oct 2015). Instead of a grid-based system (#1), this viz uses diff algorithm to layout the labels to better retain local positioning relative to neighboring labels. *Much more technical effort, satisfaction of technical mastery, but debatable gains.* →



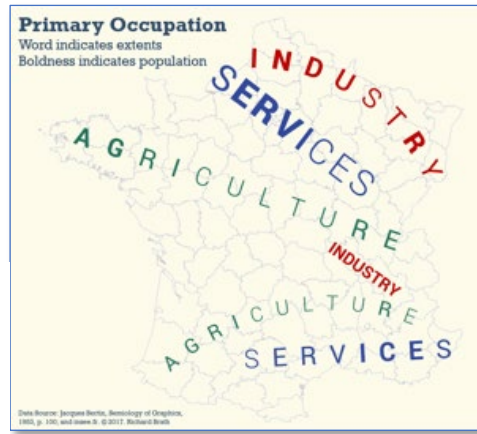
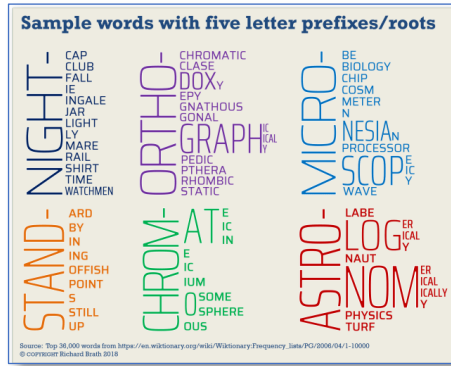
9. **Venn diagram**, with sets also indicated by font attributes.
(Jun 2016). Text format indicates set: e.g. slope indicates party affiliation (right leaning for Republican); font-weight indicates terms served; color indicates gender; etc. *Surprised at strong visceral reactions.* →



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Jul 2018. PhD successfully defended. Revisions completed the following month. A few items from the PhD continue to be posted shortly after this time.

→ 17. **Word stems.** (Sep 2018). Commonality shown by spanning across all variants with taller (but narrower) text and/or rotated text. Visual structure of compound words vs. complex words apparent. *A quick design experiment inspired by #16, but more engaging with visceral reactions.*

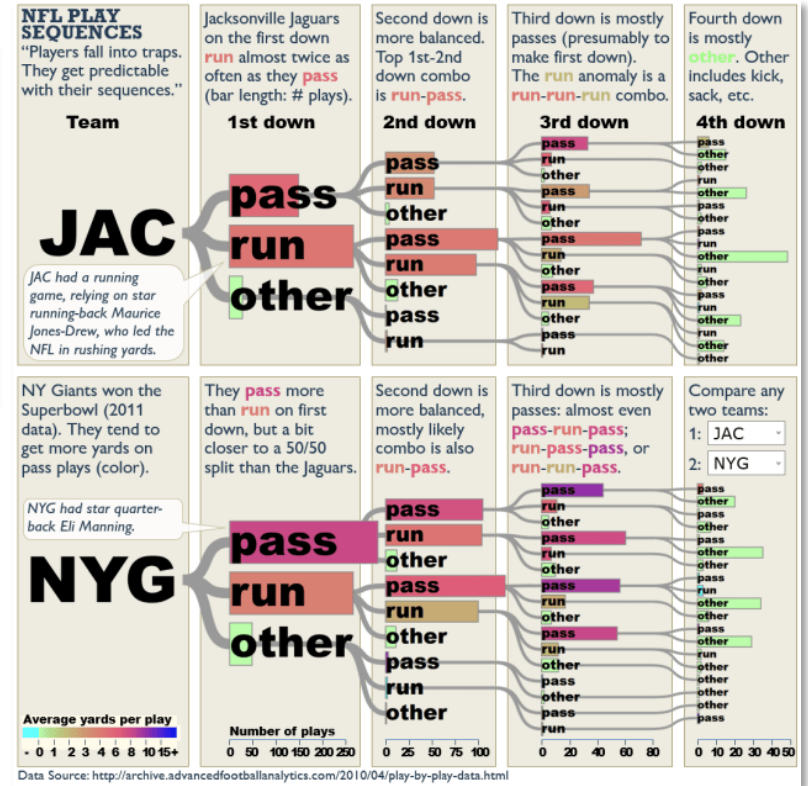


→ 18. **Letter-weight** represents data in that letter's geolocation. Jan 2019. The breadth and orientation of text label indicates the extents of the category. The weight per each letter varies the data under that letter. *Another designed example with a non-intuitive result.*

Sparkwords. (May 2019). Glyph-scale visualizations can be embedded inline with prose, popularized with *sparklines* (E. Tufte). **20. Sparkwords via font attributes** embed data into words directly such as font weight or font color. These sparkwords can be embedded into prose. They may also cross-reference to other visualizations by common color, or other attributes. →

This design late work, which occurred a year earlier, informed the designer and thesis to expand the design space into include literal text as a data type, for example, the encoded text was not meaningful outside its broader context.

21. Bars behind each letter. (May 2019). More compactly, each letter conveys data, via a bar behind the letter, and reversing the fill color of the letter to maintain legibility at small sizes. In this example, the letters/bars convey baseball game scores and opponent teams. →

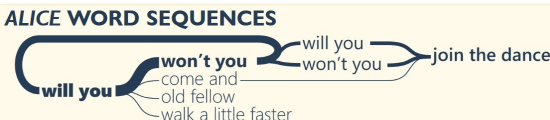


↑19. **Textual data comics.** Apr 2019. Data comics (B. Bach) borrow from traditional graphical narratives, combining data visualization, textual explanations, and sequential panels. In this case, *textual* visualization elements are used within each panel. In this example, each panel is a successive play by an NFL football team with mini-bar charts and explanation. *Uncertain of result: logical, engaging, but quite complex and narrative is tightly locked to panels.*

In *Sémiologie graphique* (1967), Bertin illustrates examples with a dataset of occupations by department. Instead, observations can be visualized and explained in narrative. The top three departments by population (indicated by font weight: 34k-102, to 130, to 173, to 236, to 1517) are **Paris, Seine and Nord**. Top departments by percent of population in manufacturing (shown by proportion of red) are **Belfort, Moselle and Nord**. Top departments for agriculture (green) are **Gers, Creuse and Lozere**. Top services (blue) are **Paris, Alpes Mmes, and Bouches Du Rh.**

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23. Word sequences as a railway diagram Repeated phrase sequences indicated by text and line weight. →



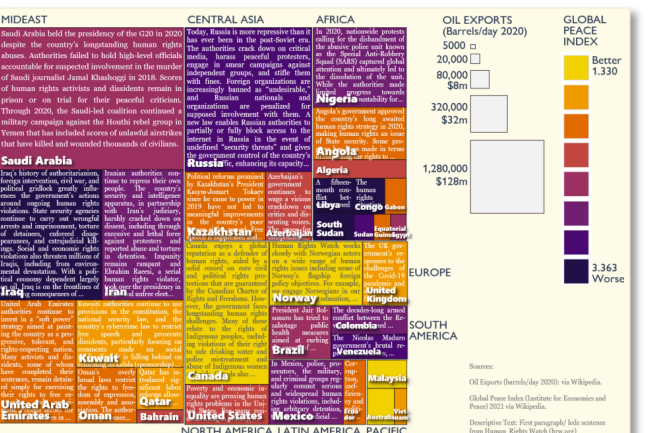
24. Table of dialogue from one character to another; with text expanding into adjacent empty cells. Common phrases for a character indicated by hue. Alice often says: *I wonder and I don't know*; the Duchess says *the moral of that is*; the Cheshire Cat says: *I'm mad*. ↓

Dialogue from one character to another in ALICE IN WONDERLAND	Rabbit	Duchess	Cat	Hatter	Have	Dormouse	Queen	King
Alice	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."
Rabbit	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."
Duchess	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."
Cat	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."
Hatter	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."
Have	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."	"I wish I could get a little bit of the..."

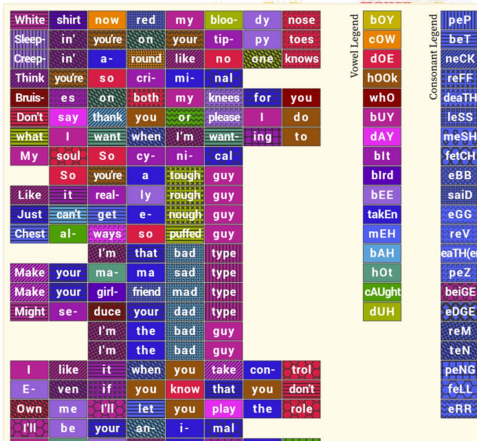
25. Text Underlays: The full text of *Alice* with a column per chapter (3 chapters shown). Underlay text includes chapter title (yellow); and two-word text landmarks (red). Landmarks could aid navigation within chapters. →



28. Treemap with content: (March 2022). Treemaps indicate magnitude (box size), a quantity (color) and grouping. But the big boxes can also display content particularly useful beyond abstract metrics. *High satisfaction at combination of quantitative and qualitative.* ↓



27. Phonemes indicating rhyme: (Dec 2021). Lyrics split into syllables, each colored by vowel (nucleus) and textured by final consonant (coda), with a layout to aid analysis of lyric structure and rhyme. *High satisfaction and extends beyond text.* ↓



"That depends a good deal on where you want to get to," said the Cat.

"I don't much care where—" said Alice.

"Then it doesn't matter which way you go," said the Cat.

"—so long as I get somewhere," Alice added as an explanation.

"Oh, you're sure to do that," said the Cat, "if you only walk long enough."

"But I don't want to go among mad people," Alice remarked.

"Oh, you can't help that," said the Cat: "we're all mad here. I'm mad. You're mad."

"How do you know I'm mad?" said Alice.

"You must be," said the Cat, "or you wouldn't have come here."

"And how do you know that you're mad?"

"To begin with," said the Cat, "a dog's name isn't your name!"

"I suppose so," said Alice.

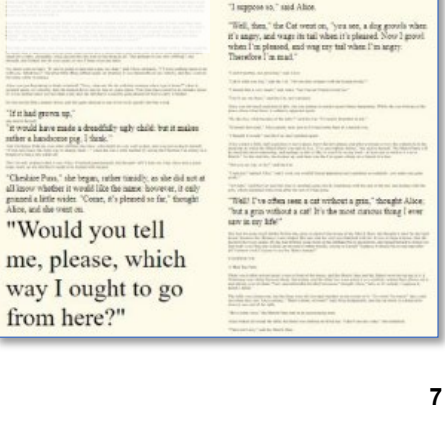
"Well, then," the Cat went on, "you see, a dog growls when it's angry, and wags its tail when it's pleased. Now I growl when I'm pleased, and wag my tail when I'm angry: therefore, I'm mad!"

"If it had grown up," it would have made a dreadful ugly child, but it makes rather a handsome young fellow."

"Cheshire Puss," she began, rather timidly, as she did not at all know whether it would like the name. However, it only grinned a little wider. "Come, it's pleased to see you," thought Alice, and she went on.

"Would you tell me, please, which way I ought to go from here?"

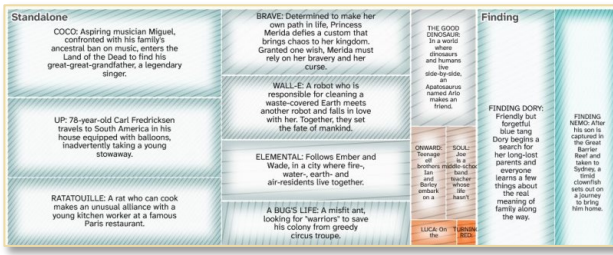
26. Weight by size: Type size is not typically adjusted in prose: it disrupts reading. However, this full text of *Alice* has text sized by frequency of quotations on the Internet, creating landmarks of memorable passages. (approximately 2 chapters shown). *#24.25 very technically effortful to design and implement, with low satisfaction. #26 is fun and satisfying, although the data was difficult.*



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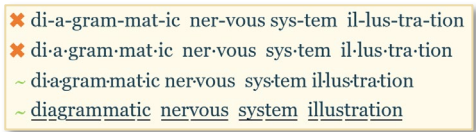
45. **LLM patterns and tint bands generation** (Jul 2025). Visualization encodings such as patterns are rarely used because they are non-trivial to code, and interfere with other content, e.g. text. Combining pattern with tint bands enables co-existence with text content and revives a 19th-century visualization technique. *Accomplishment: 10 year goal finally achieved.* →



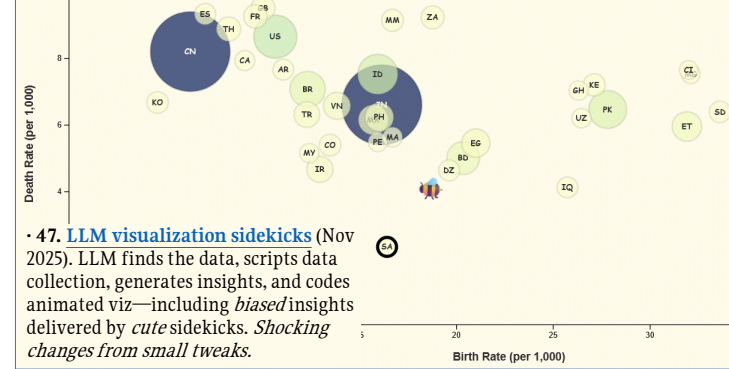
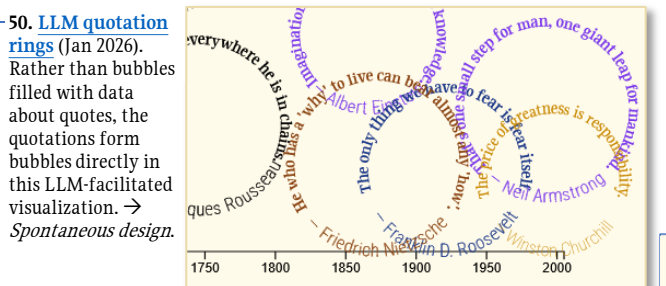
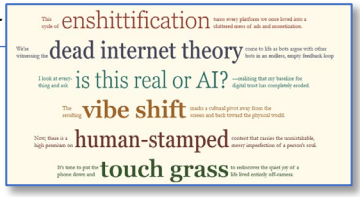
46. **LLM table cartogram generation** (Oct 2025). Tables may include text in cells, but it is problematic, as a single cell with much text causes the entire row and column to expand. A cartogram-like approach applied to tables allows table cells to expand or squash, thus keeping the table compact while retaining much textual detail. This was non-trivial for the LLM to generate as the LLM is heavily biased to create standard tables. *Accomplished 10 year goal.* →

	Alice	Cat	Caterpillar	Hatter	King	Queen	Rabbit	
Alice		"I don't much care where" "so long as I get up this morning but I think I must have been changed several times since then" "I can't explain myself I'm afraid sir because I'm not myself you see"	"I hardly know sir just at present at least I know who I see when I got up this morning but I think I must have been changed several times since then" "I can't explain myself I'm afraid sir because I'm not myself you see"	"But I don't want to go among mad people" "You should learn not to make personal remarks it's very rude" "Come we shall have some fun now I'm glad they've begun asking riddles."	"It's a friend of mine a Cheshire Cat allow me to introduce it" "A cat may look at a king I've read that in some book but I don't remember where"	"My name is Alice so please your Majesty" "Why they're only a pack of cards after all I shouldn't be afraid of them" "How should I know? It's no business of mine"	"Well after such a fall as this I shall think nothing of tumbling down stairs I would have been braver they'll all think me at home" "Why I wouldn't say anything about it even if I fell off the top of the house!"	
Cat	"That depends a good deal on what you mean" "If you can't help that we'll all read here" "I'm afraid you're mad"	"Who are you?" "What do you mean by that?" "Explain yourself" "I don't see" "I don't see" "Not a bit" "You! Who are you?" "Why?" "Come back I've something important to say" "Keep your temper" "No so you think you've changed do you?"	"Your hair wants cutting" "Why is a raven like a writing-desk?" "Not the same thing a bit" "Why you might just as well say that I see what I eat is the same thing as I eat what I see!"	"and in that direction lives a March hare. You'll see as well say that I see what I eat is the same thing as I eat what I see!"	"You ought to have finished when did you begin?" "I didn't" "Give"	"Fourteenth of March I think it was" "It isn't mine" "I keep them to sell I've none of my own, I'm a hatter."	"I'll fetch the executioner"	"Consider your verdict" "Call the first witness"
Caterpillar	"Who are you?" "What do you mean by that?" "Explain yourself" "I don't see" "I don't see" "Not a bit" "You! Who are you?" "Why?" "Come back I've something important to say" "Keep your temper" "No so you think you've changed do you?"	"Your hair wants cutting" "Why is a raven like a writing-desk?" "Not the same thing a bit" "Why you might just as well say that I see what I eat is the same thing as I eat what I see!"	"and in that direction lives a March hare. You'll see as well say that I see what I eat is the same thing as I eat what I see!"	"You ought to have finished when did you begin?" "I didn't" "Give"	"Fourteenth of March I think it was" "It isn't mine" "I keep them to sell I've none of my own, I'm a hatter."	"I'll fetch the executioner"	"Consider your verdict" "Call the first witness"	
Hatter	"Who are you?" "What do you mean by that?" "Explain yourself" "I don't see" "I don't see" "Not a bit" "You! Who are you?" "Why?" "Come back I've something important to say" "Keep your temper" "No so you think you've changed do you?"	"Your hair wants cutting" "Why is a raven like a writing-desk?" "Not the same thing a bit" "Why you might just as well say that I see what I eat is the same thing as I eat what I see!"	"and in that direction lives a March hare. You'll see as well say that I see what I eat is the same thing as I eat what I see!"	"You ought to have finished when did you begin?" "I didn't" "Give"	"Fourteenth of March I think it was" "It isn't mine" "I keep them to sell I've none of my own, I'm a hatter."	"I'll fetch the executioner"	"Consider your verdict" "Call the first witness"	

48. **Visualizing word segmentation** (Dec 2025). A set of suggested design alternatives (some options LLM suggested) as potential representation of word segments that do not interrupt readability with potential to aid word comprehension. *Incremental design concept advanced.* →

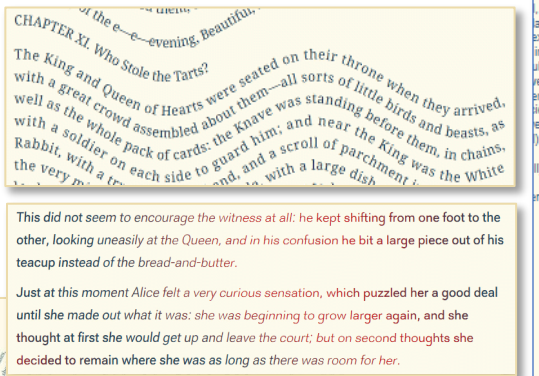


49. **Top phrases of 2025 by LLM** (Apr 2026). Multiple LLMs identify top emergent phrases of 2025, and generate textual context. Assembled nested text into narrative. *Old idea but better design.*



54. **Using sketches for semantic encoding by LLM** (May 2026). *Alice* encoding semantics by layout of successive rows of text, by giving the LLM a sketch of potential output. *Improved tool skill via image-based inputs.*

51 & 52. **Semantic encoding by LLM** (Feb & Mar 2026). Full text of *Alice* encoding semantics via animated text path *waviness*; or, animated *font color, weight, slope, and x-height*. *Spontaneous design and unexpected readability results.* ↓



LLM-aided visualization design ongoing.



49. **LLM co-designer of multidimensional projection visualization** (Jan 2026). Multiple LLMs engaged to suggest design approaches, fetch, enrich and model data, generate viz, and explain code to author. *Accomplished a 5 year goal.*

Higher Narrative Abstraction & Low Audience Breadth

- 13 Lakes
- Brandy in the Wilderness
- A Bronx Morning
- The Chelsea Girls
- Cologne: From the Diary of...
- The Cry of Jazz
- The Devil Never Sleeps
- Eadward Muybridge, Zoo...
- Empire
- Fake Fruit Factory
- Film Portrait
- Glimpse of the Garden
- Grey Gardens
- In the Street
- Itam Hakim, Hopiti
- Manhattan
- Mingus
- Navajo Film Themselves (a...
- No Lies
- Nostalgia
- Noise on the Port of St...
- Sherman's March
- Sink or Swim
- Study of a River
- Symbiopsychotaxiplasm: ...

Higher Documentary Intent & Low Threat Intensity

- Bert Williams Lime Kiln Cl...
- Corbett-Fitzsimons Fl...
- Daughter of Dawn
- Daneyland Dream
- Dixon-Wanamaker Expedit...
- Emigrants Landing at E...
- Fox MovieTone News: Jenk...
- From Slump to Stag...
- George Washington Carve...
- Heien Keller in her Story
- In the Land of the...
- Interior New York Subw...
- Jeffries-Johnson World's...
- Kannapolis, N.C.
- Mardi Gras Carnival
- A Movie Trip Through Film...
- Preservation of the Sig...
- A Trip Down Market Str...

Lower Formal Experimentation & Low Visual Spectacle

- 12 Angry Men
- All About Eve
- Anatomy of a Murder
- Baby Face
- Being There
- The Best Years of Our Lives
- The Breakfast Club
- Daughter of Shanghai
- Principles of the City
- 10
- no's Coming
- Live in
- Initiation of Life
- Lilies of the Field
- Little Miss Marker
- Make Way for Tomorr...
- Marly
- Miracle on 34th Street



Draft of the timeline of text visualizations, printed and joined. The middle is folded to facilitate visual comparison across periods.

LLMs minimize the technical burden of learning libraries and writing coding, allowing for faster design exploration in text analysis and visualization projects, a critical requirement when the author can only explore these design ideas on evenings and weekend. LLMs have ever increasing roles:

- 1) Natural language text processor (Oct 2022, #30).
- 2) Design collaborator (Nov 2022, #31)
- 3) System to be explained (Apr 2023, #32)
- 4) Data generator (Jul 2023, #33)
- 5) Extractor of insights from data (Sep 2024, #37)
- 6) Diagram generator (Sep 2024, #37)
- 7) Code generator (for novel designs) (Apr 2025, #43)
- 8) Explainer and annotator (Nov 2025, #47)
- 9) Interpreter of hand-drawn sketches (May 2026, #54)

Both pre/post, a project may span many weekends, due to frustration with tools (hand-written code, or LLM); and/or design ideation. Overall, the effort spent in design exploration as coding and/or prompting has reduced from days to hours, even considering LLM caveats such as hallucinations, imprecision, and other issues.

Shocking capabilities emerge with LLM use as a design tool, for what they can and can't do. In #30, the LLM suggested more design alternatives than I'd considered. The LLM generated creative text, such as metaphors (32), style-transfer (35), and concrete poetry (41) far beyond anticipated. In #47, it extracted highly different insights with a single adjective change. These findings can lead to serendipitous design opportunities (35,47). Also shocking: hallucinations (31, 33), simple data

errors (47), and simple coding errors (54) which required due-diligence post-coding (or annotation). Ongoing familiarization with LLMs is required.

Easy design exploration. Pre-LLM, I was cautious pursuing some designs, as the core idea would require learning new technology needing much effort, before actual design exploration. With reduced level-of-effort afforded by LLMs, viz features explored included bendy tables (#46), patterned tint bands (#45), force diagrams (#40), animation (#47), condensed text to fit space (#39), rings of text (#50). Given the low risk and low cost to invoke an LLM with an off-the-cuff idea, spontaneous explorations are enabled (36,50,51,54).

Excitement. Working with an LLM-aided design tool has opened new areas for computational data viz, e.g. diagrams (37,38,40), close reading (44,53), and bendy tables (46). The latter was conceptualized 10 years earlier, but initial implementations were mediocre, followed by many unsuccessful attempts including LLMs (as LLMs are trained overwhelmingly on standard tables). Realizing long-term design goals brings a sense of accomplishment (31, 45, 49).

LLMs have issues: skipping data, hallucinations, graphical precision, etc. LLM-aided design users must know that models tend to produce bland, conventional, or average results, *unless explicitly directed by the designer with specificity* [10]. The designer is in-the-loop, not beside it.

LLM context window saturation. Due to accumulated

incoherence as LLM conversations increase, design sessions must be planned and terse; with multiple new sessions. This changes the design process and requires various strategies, e.g. pre-prompt iteration, planning validation, arbitrary pauses.

LLM-aided design is design. A reviewer of a prior iteration of this paper asked: "How does the shift to *passive curatorial selection* feel?" suggesting the LLM use was not making per Cross [11]. To which I vehemently reply: coding with LLMs is coding, *not* passive curatorial selection. Crafting prompts, iteration, and code review is more akin to shifting from C to Visual Basic, or VB to Javascript + libraries. In none of the prior shifts did I feel I had reduced my role as designer nor maker, nor do I feel that now.

LLM reflection. All blog posts were sent to an LLM prompted for thematic differences post-LLM. Without specificity in the request, the LLM provided mundane analysis, such as earlier periods focused more on maps and typographic attributes. It further suggested that LLM usage could lead to generative homogenization – a risk also identified by the author above.

Meta-reflection. Reflection during PhD was highly focused to advancing the PhD, thus using design instantiations to revise and reframe the PhD. Post PhD and LLM periods explore the design space, pushing new opportunities afforded by lower effort LLM design, which in turn has exposed a potential new cycle of a broader reflection and reframing of a larger design space.

CONCLUSIONS

LLMs have significantly impacted the author's design process trading off slow precise coding, for fast iterative LLM-in-the-loop. LLMs facilitate design exploration and enable new classes of designs. This, in turn, will facilitate new uses, new applications, and new categories of software.

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The author's pictorial timeline, is open source, licensed under CC BY SA 4.0.

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